

A DESCRIPTIVE STUDY
ON TEACHING READING COMPREHENSION AT THE EIGHTH YEAR
STUDENTS OF *MTs MUHAMMADIYAH 6 KARANGANYAR*



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in
English Department

by

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2010

CHAPTER I

INTRODUCTION

A. Background of Study

One of the four language skills that must be learnt by students is reading. Reading ability is very needed by them since both local and national test of English are tested in written form. In reading, students should have a competence to comprehend and understand English text.

Reading is one of language skills are learned in junior high school to understand and not only the content of it, but also the pronunciation and intonation. Reading comprehension is fundamental for English foreign learners in observing new information and knowledge. Since many source books for the student especially for higher students are in English, they have to be able to comprehend their book well. Fox and Morehead (1993: 182) state that “reading comprehension is an interactive process through which the reader uses code, context analysis, and prior knowledge vocabulary and language long executive control strategies”.

The English teacher in MTs Muhammadiyah 6 Karanganyar have problem in learning process especially reading. The students generally do not have their self-motivation to read their books. The outer force mostly influences it, such as the teachers order to read their textbook. It is necessary for the students to read their book otherwise they will fail on this subject. The desire to read is not coming from the students; they felt the activity cannot be enjoyed.

Whereas they have desire to read, reading is an interesting work to do. They are reading because they really like and are motivated to read in order to meet their need of willingness to get information or just to get pleasure.

In English learning process of MTs Muhammadiyah 6 Karanganyar is listening, reading, speaking, and writing. In this case, the writer wants to study their reading comprehension in learning process reading. The writer wants to know about the process and technique of teaching reading comprehension in MTs Muhammadiyah 6 Karanganyar. In the process of teaching learning the teacher gives a text to the students and the students to read it. After that, the English teacher explains the content of the text, the type of the text, and the difficult words. The teacher explains the content of the text in comprehension and gives the task about it. So, the students know that she explain it, this is the process reading comprehension.

In teaching learning process, reading has become the major skill since students who have good capability in reading will be able to expand their knowledge more easily. Reading can be said as a primary avenue to access to all knowledge and information of the surrounding world. Through reading students can expand their view of the things, people and events. For students who are setting in the higher, education their success in learning is mostly influenced by their success in reading since many textbooks and references are written in English. Here their reading ability does not focus on the level of recognizing the words but also comprehending the meaning and the message on the text.

Based on the background above, the writer wants to do a research and writes a thesis entitle *A Descriptive Study on Teaching Reading Comprehension to the Eighth Year Students of MTs Muhammadiyah 6 Karanganyar.*

B. Problem of the Study

Based on the background of the study, the writer states the research problems as the following:

1. How is the process of teaching reading comprehension in MTs Muhammadiyah 6 Karanganyar?
2. What are the techniques of teaching reading comprehension in MTs Muhammadiyah 6 Karanganyar?

C. Objective of the Study

The object of the study is to know and describe the teaching reading comprehension in MTs Muhammadiyah 6 Karanganyar. To get better understanding, the writer will focus the study dimension as follows:

1. to describe the process of teaching reading comprehension in MTs Muhammadiyah 6 Karanganyar.
2. to identify the technique of teaching reading comprehension in MTs Muhammadiyah 6 Karanganyar.

D. Limitation of the Study

In this research, the writer only focuses on the process and the technique of teaching reading comprehension to the eighth year students of MTs Muhammadiyah 6 Karanganyar.

E. Benefit of the Study

1. Theoretical Benefits

- a. The result of the research paper can be used as an input in English teaching learning process especially in teaching reading comprehension.
- b. The result of the research can be used as the references for those who want to conduct a research in the teaching reading comprehension process.

2. Practical Benefits

- a. For the readers, it is expected that they will get a large knowledge of teaching reading comprehension.
- b. For the teacher, they give some information and knowledge about teaching reading comprehension process.
- c. For the students, they can get knowledge about new information from the reading text.

F. Research Paper Organization

In writing this paper, the writer divides it into five chapters.

Chapter I is introduction. It consists of background of the study, problem of the study, objective of the study, limitation of the study, benefit of the study and research paper organization.

Chapter II is underlying theory. It deals with previous study, the nature of reading comprehension, the model of reading comprehension, the process of reading comprehension, the nature of teaching reading comprehension, the principles of teaching reading, teaching reading comprehension process, techniques in teaching reading comprehension, and genre-based approach.

Chapter III is research method. This chapter relates to type of research sources of data, subject of the study, objective of the study, methods of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. The research finding will be divided into describe the process of teaching reading comprehension, and the technique of teaching reading comprehension.

Chapter V is conclusion and suggestion.